

**Queen's College**  
**Plan on the Use of Diversity Learning Grant --Other Programmes: Gifted Education for the 2023-2024**

<b>Domain</b>	<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (No./Level/selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
Music	Recorder Training	<ul style="list-style-type: none"> <li>To improve the students' standard of recorder playing</li> <li>To perform satisfactorily in Schools Music Festival</li> </ul>	<ul style="list-style-type: none"> <li>15 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria</li> <li>Our students represent the school to take part in music competitions</li> </ul>	15 hours in 8 months	- Competitions - Performances	<ul style="list-style-type: none"> <li>Mr. LAU YM</li> <li>Coach of Recorder</li> </ul>	\$50,000 (Course and coach fees, scores and reference books)
	Orchestral Training: (a) String (b) Wind and Percussion	<ul style="list-style-type: none"> <li>To enrich the experience of students in diversified orchestral repertoire</li> <li>To perform satisfactorily in Schools Music Festival</li> </ul>	<ul style="list-style-type: none"> <li>20 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria</li> <li>Students represent our school to take part in music competitions</li> </ul>	40 hours in 8 months	- Competitions - Performances	<ul style="list-style-type: none"> <li>Mr. LAU YM</li> <li>Coaches of (a) and (b)</li> </ul>	
	Other highly diversified Music Team Training (e.g. rare instruments, A Cappella singing, ensemble)	To tailor-make music courses to satisfy the learning needs of highly talented students	<ul style="list-style-type: none"> <li>10 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria</li> <li>Students represent our school/HK to take part in advanced music competitions</li> </ul>	20 hours in 8 months	- Competitions - Performances	<ul style="list-style-type: none"> <li>Mr. LAU YM</li> <li>Coaches in various fields</li> </ul>	

Total : \$50,000

**Queen's College**

**Plan on the use of Diversity Learning Grant --Networking Programme with Belilios Public School for the 2023-2024**

<b>Domain</b>	<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (No./level/selection)</b>	<b>Duration/Start Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
Music	Advanced composition course: (a) Harmony (b) Arrangement (c) Form (d) Material	To broaden students' horizons in composition and creativity in music	<ul style="list-style-type: none"> <li>● 20 students from S4 and S5</li> <li>● Students who join the networking programme and fulfill specific criteria</li> </ul>	20 hours in 8 months	<ul style="list-style-type: none"> <li>● Assignments and composition works</li> <li>● Performances</li> </ul>	Mr. LAU YM Part-time teacher(s)	HKD\$34,000 (Course and part-time teacher fees, course materials, reference books)
	History and listening course: (a) Western (b) Chinese (c) Cantonese Opera (d) Popular	To enrich students' knowledge in music history and to increase their ability in analytical listening	<ul style="list-style-type: none"> <li>● 20 students from S4, S5 and S6</li> <li>● Students who join the networking programme and fulfill specific criteria</li> </ul>	10 hours in 8 months	<ul style="list-style-type: none"> <li>● Assignments</li> <li>● Performances</li> </ul>	Mr. LAU YM Part-time teacher(s)	
	Performance tuition sessions by professional musicians	To enhance the standard of students' performance, especially the most talented and elite ones	<ul style="list-style-type: none"> <li>● 20 students from S4, S5 and S6</li> <li>● Students who join the networking programme and fulfill specific criteria</li> </ul>	10 hours in 8 months	<ul style="list-style-type: none"> <li>● Assignments</li> <li>● Performances</li> </ul>	Mr. LAU YM Part-time teacher(s)	

Total: HKD\$ 34,000

**Summary of Proposed DLG - Other Programmes (Gifted Education) and DLG - Networking Programme (with Belilios Public School) 2023-2024**

A. Allocation for 1-9-23 to 31-8-24	\$84,000.00	
B. Surplus carried forward from school year 2022/23	\$13,457.00	
Total amount of approved grant (A+B):		<u>\$97,457.00</u>
C. Expenses for Other Programmes (Gifted Education)	\$50,000.00	
D. Expenses for Networking Programme	\$34,000.00	
Total Expenditure (C+D):		<u>\$84,000.00</u>
E. Balance carried forward for 2024/25 (A+B)-(C+D)	<b><u>\$13,457.00</u></b>	

Name of Teacher-in-charge of Diversity Learning Grant (Other Programmes - Gifted Education): Mr LAU Yiu-man

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme –Networking programme): Mr LAU Yiu-man

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Queen's College**  
**Plan on the Use of Diversity Learning Grant – Applied Learning 2023-2024**

**Annual Plan**

**a. For 2022-2024 cohort of SS students – Applied Learning (529)**

<b>Domain</b>	<b>Programmes</b>	<b>Objective(s)</b>	<b>Targets (No./Level/selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>
Applied Learning	(1) Digital Comic Design & Production	<ul style="list-style-type: none"> <li>• To provide an alternative course for students who are eager to take other learning opportunities</li> <li>• To enrich the experience of students in diversified learning fields</li> </ul>	<ul style="list-style-type: none"> <li>• S4 students who are interested can apply</li> <li>• The course is counted as one elective</li> <li>• Students will attend the course in S5 &amp; S6</li> </ul>	9/2022-8/2024	<ul style="list-style-type: none"> <li>• Students' performance in the programme</li> </ul>	Ms LAI KC

**Budget**

**b. For 2022-2024 cohort of SS students – Applied Learning (529)**

	<b>Income</b>	<b>Expenditure</b>	<b>Balance</b>
Approved Allocation for Sep 2022 to Aug 2023	\$7,750	\$0	\$7,750
Unspent balance			\$7,750

Name of Teacher-in-charge of Diversity Learning Grant (Applied Learning): LAI Kan-chi

Signature: \_\_\_\_\_ Date: 17/5/2023