

School-based After-school Learning and Support Programmes 2021/22 s.y.

School-based Grant - Programme Plan

Name of School: Queen's College

Project Coordinator: Lee Wing Chi Contact Telephone No.: 25761992

A. The estimated number of students (count by heads) benefitted under this Programme is 58 (including A. 9 CSSA recipients, B. 37 SFAS full-grant recipients and C. 12 under school's discretionary quota).

B. Activities to be subsidised/complemented by the grant

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
An after-school English online reading and speaking course held by a native speaker	To improve students' English reading and speaking skills	80% of participants attend the course and 60% of them express that the course has increased their interest in English	Questionnaire	November to December 2021	2	13	2	\$10,000	Headstart Group Ltd
A visit to Hong Kong Disneyland	To give students a chance to visit the famous local attraction, enrich their knowledge in science and broaden their horizons	80% of participants enjoy the visit	Questionnaire	20 December 2021	4	13	3	\$23,800	Target Education Center
Total no. of activities: <u>2</u>				@No. of man-times	6	26	5	\$33,800	
				**Total no. of man-times	37				

Note:

* The activities are categorized as follows: tutorial service, learning skill training, language training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times refers to the aggregate no. of students who would benefit from participating in the activities above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .

Teacher-in-charge: Lee Wing Chi Signature: _____