

Queen's College
Three-year plan

Use of Diversity Learning Grant --Other Programmes: Gifted Education for senior secondary students (2022-2025, 14th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of Programme	Duration of the programme	Target Students	Estimated no. of students involved			Evaluation of student learning / success criteria	Teacher-in-charge
					22-23 (S4)	23-24 (S5)	24-25 (S6)		
Other Programmes (Music)	To enhance the practical musicianship of students who are interested in music and enhance their social and communication skills through training. Students acquire diversified learning experiences and develop career aspirations.	Programme for Senior Secondary students: 1. Recorder Training 2. Orchestral training 3. Choir Training 4. Other Music Team Training	3 years	Students who are musically talented and motivated to learn	15	15	5	1. Assessment of students' performance 2. Reflection and evaluation by students and teachers together 3. Comments and reflection from hired instructors and coaches 4. Students' participation and performance in competitions	Tutors from other organizations Tutors from other organizations

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Three-year plan – Senior Secondary Music

Diversity Learning Grant (Other Programme –Networking programme) for senior secondary students (2022-2025, 14th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					22-23	23-24	24-25		
					(S4)	(S5)	(S6)		
Network Programme (SS Music)	<ul style="list-style-type: none"> To offer a range of SS Music module courses for students with different and specialized learning needs and interests. To support the students in taking the SS Music DSE in S.6. To broaden students' diversified learning experience and develop their career aspirations. 	SS Music for DSE in the following modules 1. Competition 2. Cantonese Opera 3. Chinese Music History 4. Western Music History 5. Popular Music History 6. Harmony Enhancement Course 7. Performance tutor session	80 hours spreading in 3 years for all required modules	SS Music S.4 students	10	5	2	<ul style="list-style-type: none"> assessment of students' performance assignments and lesson tasks examinations and tests reflection and evaluation by students and teachers together comments and reflection from hired instructors and coaches students will participate in performance and showcase 	Jointly organized with Belilios Public School Music teachers and tutors from other organizations

Queen's College
Plan on the Use of Diversity Learning Grant -- Applied Learning 2022-23

Annual Plan

a. For 2021– 23 cohort of SS students – Applied Learning (527)

Domain	Programmes	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c
Applied Learning	(1) Exercise Science & Health Fitness (2) Airport Passenger terminal Operations	<ul style="list-style-type: none"> ● To provide an alternative course for students who are eager to take other learning opportunities. ● To enrich the experience of students in diversified learning fields. 	<ul style="list-style-type: none"> ● S4 students who are interested can apply. ● The course is counted as one elective ● Students will attend the course in S5 & S6 	9/2021 – 8/2023	<ul style="list-style-type: none"> ● Students' performance in the program 	Ms Cheung YM

Budget

b. For 2021 – 23 cohort of SS students – Applied Learning (527)

	Income	Expenditure	Balance
(A) Approved Allocation for Sept 2021 to Aug 2022	\$19,675	\$19,675	\$0
Unspent balance			\$0

Name of Teacher-in-charge of Diversity Learning Grant (Applied Learning): CHEUNG Yuet-ming

Signature: _____ Date: 29-6-2022