

Queen's College
Plan on Use of Life-wide Learning Grant 2021-22

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|-------------------|---|---|-----------|------------------------|--|-------------------------|--|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| | | | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| Category 1 | To organise / participate in life-wide learning activities | | | | | | | | | | |
| 1.1 | To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day) | | | | | | | | | | |
| English | English Drama Training | To organize drama courses and inter-class drama competitions | 9/21-8/22 | S1 - S5 | Performance of students | 21,000 | I | | P | | |
| English | English Debate Training | To boost students' debating skills | 9/21-8/22 | S1 - S5 | Performance of students | 27,000 | I | M | | | |
| Chinese | Chinese Debate Training | To boost students' debating skills | 9/21-8/22 | S1 - S5 | Performance of students | 15,000 | I | M | | | |
| Reading to Learn | Reading Clubs & School Library | To organize reading clubs, activities, competitions and to purchase books | 9/21-8/22 | S1 - S6 | Feedback of students | 20,000 | I | M | | | C |

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| Major Concern 1 | Major Concern 1 workshops | To organize training workshops for S1 students on study skills | 9/21-10/21 | S1 | Questionnaires / Performance of students | | I | M | | | |
| | | To organize training workshops for S2 students on study skills | 9/21-10/21 | S2 | Questionnaires / Performance of students | | I | M | | | |
| | | To organize training workshops for S3 students on study skills | 9/21-10/21 | S3 | Questionnaires / Performance of students | | I | M | | | |
| | | To organize STEM workshops for S3 students | 9/21-10/21 | S3 | Questionnaires / Performance of students | | I | | P | | |
| | | To develop a e-Learning Platform and related activities | 9/21-8/22 | S1 - S6 | Questionnaires / Performance of students | | | | | | |
| | | | | | | 90,000 | | | | | |
| STEM Education | STEM workshops, seminars, visits, inter-class competitions | To organize training courses, seminars, visits, inter-class competitions on STEM education | 9/21-8/22 | S1 - S6 | Questionnaires / Performance of students | 30,000 | I | M | P | | |
| | | | | | Sub-total | 203,000 | | | | | |

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|---|-----------------------------------|--|-----------|------------------------|--|-------------------------|---|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| 1.2 To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) | | | | | | | | | | | |
| Sports | Sports Union Training | To organize training for sports teams | 9/21-8/22 | S1 - S6 | Questionnaire and performance of students | 100,000 | | M | P | | |
| Music | Music Society Training | To organize training for various music teams | 9/21-8/22 | S1 - S6 | Questionnaire and performance of students | 100,000 | | M | P | | |
| ECA | ECA: Leadership Training | To organize leadership training programmes | 7/22 | S4 | Questionnaire and feedback of students | 70,000 | | M | P | S | C |
| Counselling Team | Counselling Team Activities | To organize training programmes, orienteering programmes, seminars and workshops | 9/21-8/22 | S1 - S6 | Questionnaire and | 70,000 | | M | | S | C |

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| | | | | | performance of students | | | | | | | |
| Discipline Team | Discipline Team Training | To organize training programmes for prefects | 9/21-8/22 | S1 - S6 | Questionnaire and performance of students | 20,000 | | M | | S | C | |
| Health and Sex Education Team | Health and Sex Education Programme | To organize seminars, talks and workshops | 9/21-8/22 | S1 – S6 | Questionnaire and feedback of students | 2,000 | | M | P | S | | |
| Career and Life Planning Team | Career and Life Planning Team Programmes | To nurture students’ self-understanding and career planning | 9/21-8/22 | S1 - S6 | Questionnaire and performance of students | 60,000 | I | M | | S | C | |
| Major Concern 2 | Major Concern 2 Activities | To promote and foster students’ proper values especially on gratitude, brotherhood and self-discipline | 9/21-8/22 | S1 - S6 | Questionnaire and performance of students | 55,000 | | M | P | S | C | |
| Life-Wide Learning | Life-Wide Learning Lessons | To organize seminars, talks, workshops and training programmes for life-wide learning lessons | 9/21-8/22 | S1 - S6 | Questionnaire and/or performance of students | 70,000 | I | M | P | S | C | |
| Social Service Team | Other Learning Experiences – Social Service | To organize structured service training for students | 9/21-8/22 | S1 - S6 | Questionnaire and/or performance of students | 50,000 | I | M | P | S | | |
| ECA | School Picnic | To organize school picnic for students | 9/21-8/22 | S1 - S6 | Feedback of teachers and students | 60,000 | | M | P | S | | |

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| Moral & Civic Education | Publications | To nurture moral and civic values | 9/21-8/22 | S1 - S6 | Feedback of teachers and students | 15,000 | I | M | | S | |
| Gifted Education | Training Programmes | To nurture multiple intelligence | 9/21-8/22 | S1 - S6 | Feedback of teachers and students | 45,000 | I | M | P | S | C |
| | | | | | | Sub-total | 717,000 | | | | |

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| 1.3 | To organise or participate in non-local exchange activities or competitions to broaden students' horizons | | | | | | | | | | |
| | | | | | | | I | M | P | S | C |
| Interact Club | Interact Club | To organize overseas and local service | 9/21-8/22 | S1-S5 | Questionnaires | 30,000 | I | M | | S | C |
| Gifted Education | Gifted Education | To participate in overseas competitions | 9/21-8/22 | S1 - S6 | Performance of students | 30,000 | I | M | P | S | C |
| Exchange Programmes | Exchange Programmes | To organize overseas exchange programmes | 9/21-8/22 | S1 - S6 | Reflection and Reports | 60,000 | I | M | P | S | C |
| 1.4 | Others | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | Sub-total | 120,000 | | | | |
| | | | | | | Estimated Expenses for Category 1 | 1,040,000 | | | | |

| Domain | Item | Purpose | Estimated Expenses (\$) |
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| Category 2 | To procure equipment, consumables and learning resources for promoting life-wide learning | | |
| STEM | Consumables for training workshops and overseas competitions on STEM | To provide consumables for Creative Science, GreenMech, OM and other STEM education programmes | 43,000 |
| PE | Consumables for sports training and competitions | To facilitate sports training and competitions | 15,000 |
| VA | Consumables for VA education | To facilitate VA training and competitions | 15,000 |
| Music | Consumables for Music education | To facilitate music training and competitions | 15,000 |
| Others | Consumables for other KLAs | To facilitate training and competitions | 30,000 |
| | | | Estimated Expenses for Category 2 |
| | | | 118,000 |
| | | | Estimated Expenses for Categories 1 & 2 |
| | | | 1,158,000 |

Estimated Number of Student Beneficiaries

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|--|-----|
| Total number of students in the school: | 830 |
| Estimated number of student beneficiaries: | 800 |
| Percentage of students benefitting from the Grant (%): | 96% |

Estimated Allocation: \$150,000 + 42,000 / class x 24 class = \$1,158,000