

Queen's College
Year-end Review on the Use of School-based After-school Learning and Support Grant

	Expenditure	Effectiveness
A) Approved allocation for Sept 2020 – Aug 2021: \$32,050		
B) Activities		
a. After-school small group English online course held by native speakers	\$9,600	<ul style="list-style-type: none"> ➤ 8 S1 to S3 students attended the online course; one student dropped out halfway through the course because of personal reasons. ➤ They had very positive comments about the course, which enhanced their English reading and speaking skills. ➤ They were given a handbook prior to the course with reading texts covering different topics, notes about various reading skills and vocabulary building, etc. ➤ On the whole, the students found the materials very useful and interesting. ➤ They were very responsive in the lessons and had ample opportunity to speak in English.
b. Art / cultural activity (watching <i>Harry Potter and the Goblet of Fire™</i> in concert)	\$ 21,736	<ul style="list-style-type: none"> ➤ Students were looking forward to the show since they are all fans of the Harry Potter series. ➤ Originally 22 students were to see the show on 21 April 2021 but due to the pandemic, the organizer decided to postpone it to 9 November 2021.
Total expenditure	\$27,860	
Unspent balance	\$714	

Name of Teacher-in-charge of Use of School-based After-school Learning and Support Grant: LEE Wing-chi Signature: _____ Date: 11-6-2021