



QUEEN'S COLLEGE

ANNUAL REPORT

2022-2023

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1. Our School

1.1 Brief History

The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. In 1889, it was moved to Aberdeen Street in the Central District, and its name was changed to Victoria College. In 1894, the school was renamed “Queen’s College”. After World War II, the school was re-opened at Kennedy Road. In 1950, Queen’s College was relocated to Causeway Road, its present site, and since then Queen’s College has been a whole-day secondary school for boys.

1.2 School Building

There are altogether 29 Classrooms, 5 Science Laboratories, 2 Computer Rooms, 3 e-learning Rooms, Campus Wi-Fi and Internet, 1 Lecture Room, 1 Meeting Room, 1 History Gallery, 1 Visual Arts Room, 1 Music Room, 1 Library, 1 Discipline and Counselling Room, 1 Social Worker’s Room and 1 Interview Room. The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, 1 School Garden (Morning Sun Corner), 1 Gymnasium and 1 Student Activity Centre.

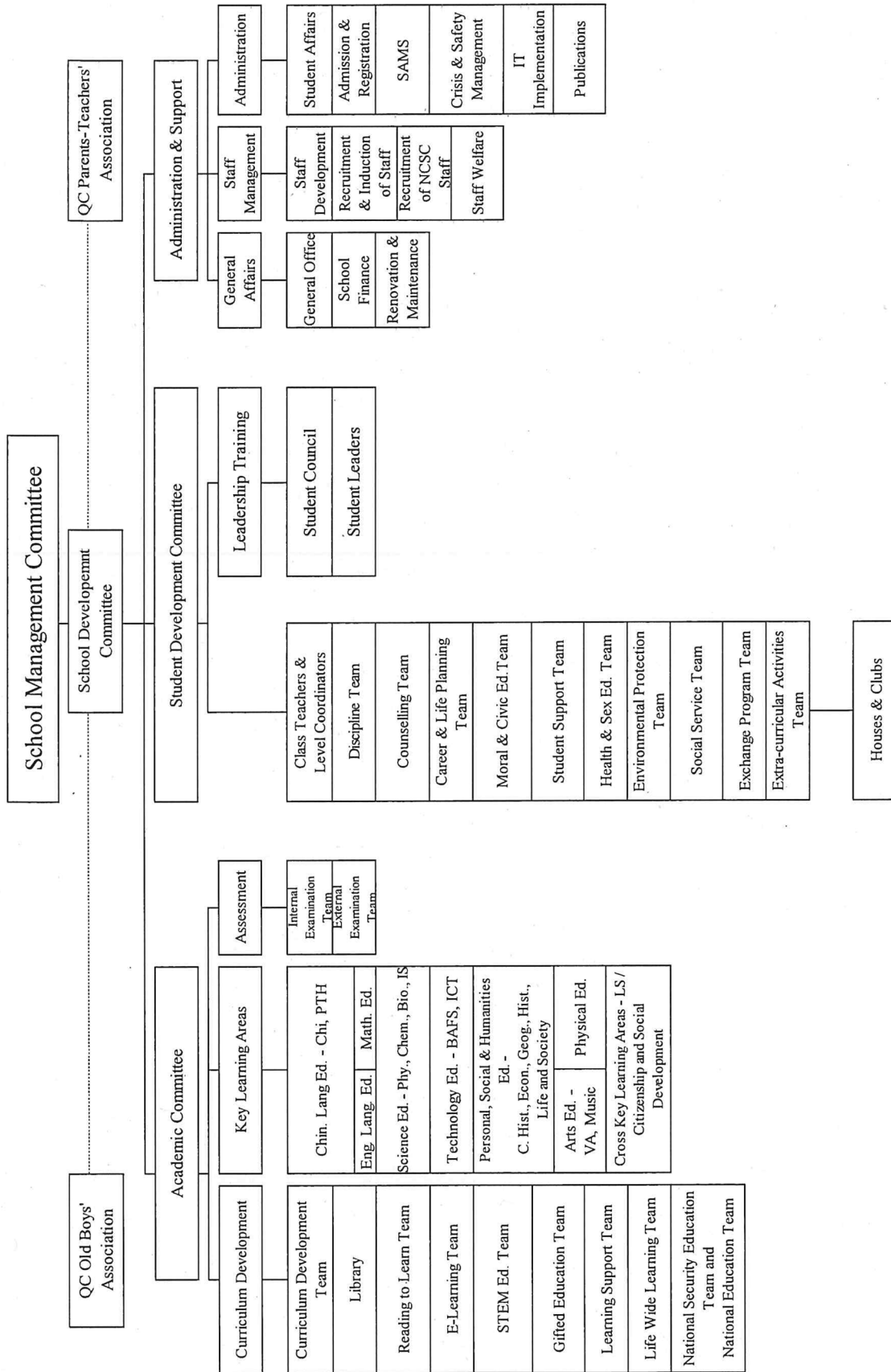
1.3 School Management

School Management Committee was set up in September 1999 to implement school-based management.

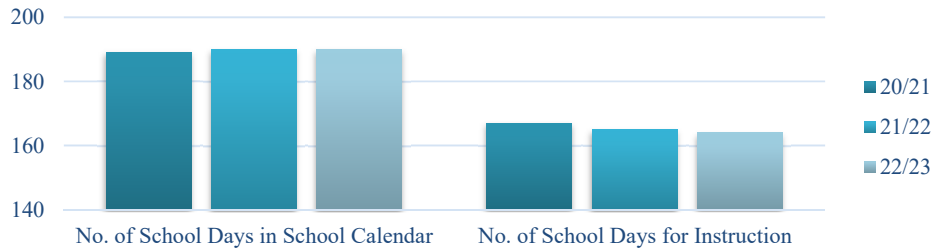
The composition of the School Management Committee in recent years has been as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
20/21	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
21/22	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
22/23	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)

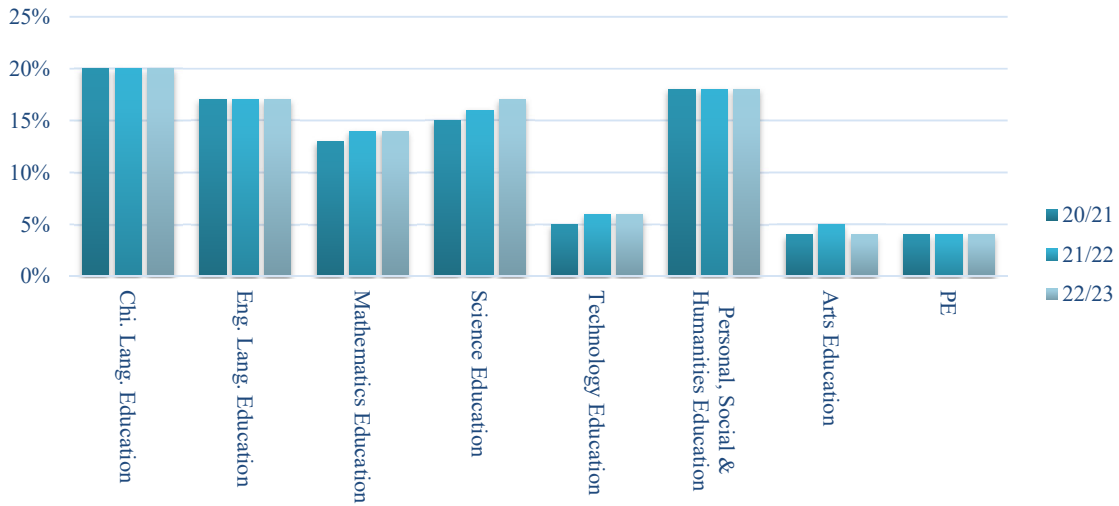
1.4 Management and Organisation



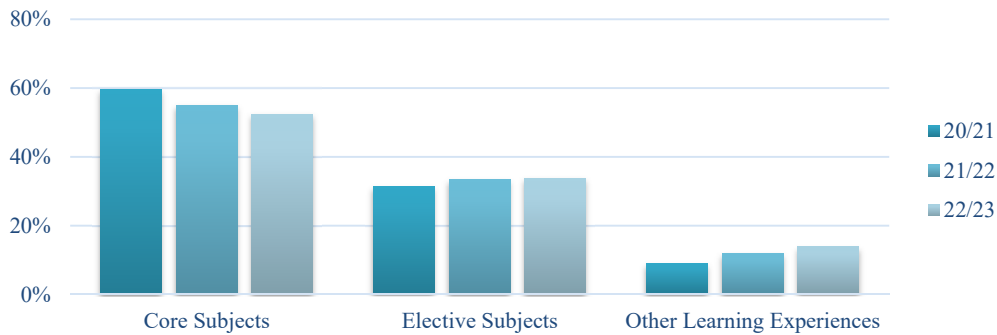
1.5 Number of Active School Days



1.6 Lesson Time for the 8 Key Learning Areas



1.7 Lesson Time for the Senior Secondary Learning Areas

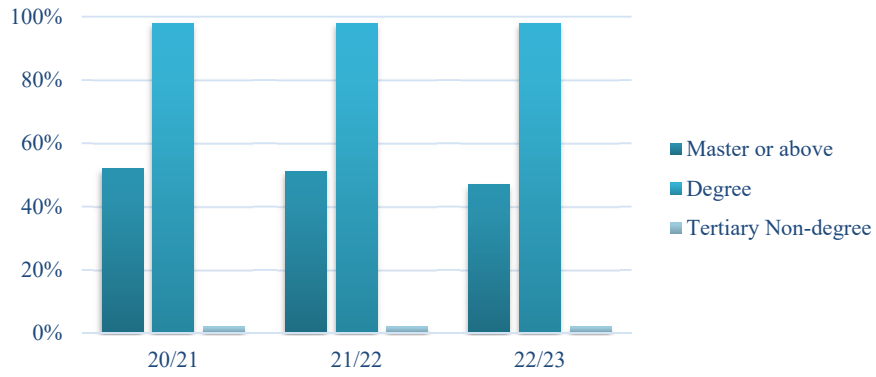


1.8 Number of Teachers

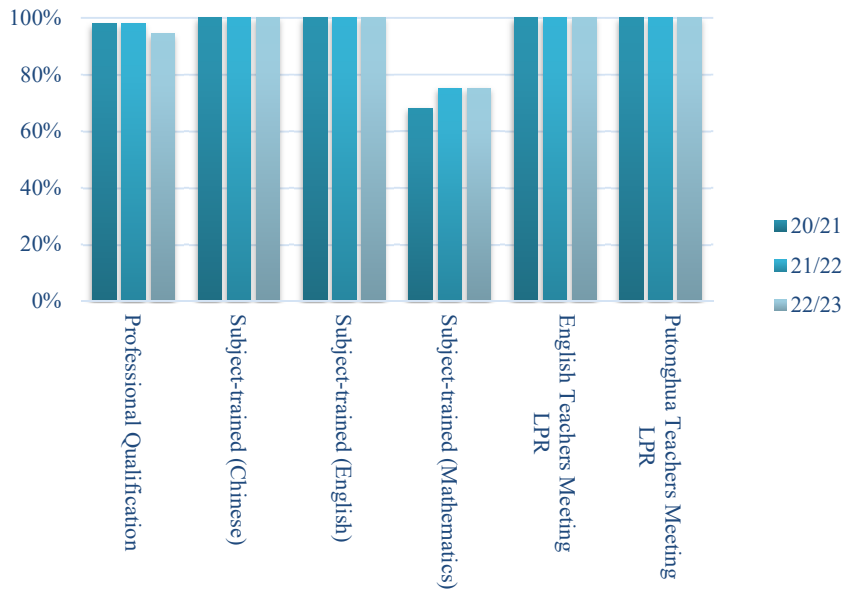
School year	20/21	21/22	22/23
Number of teachers	56	55	55

1.9 Teachers' Qualification

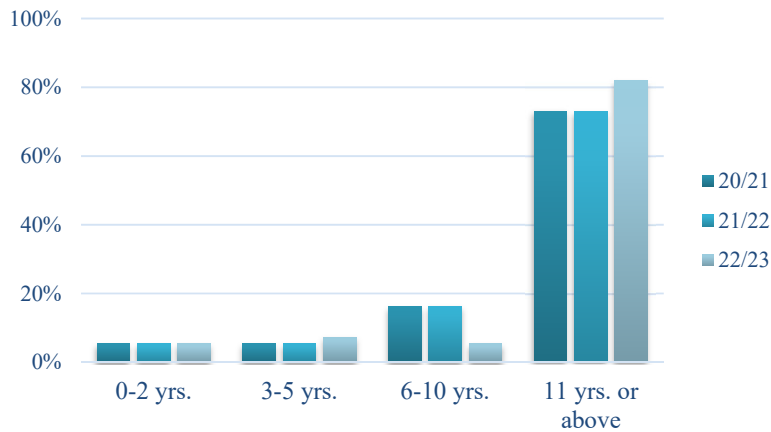
Academic Qualification



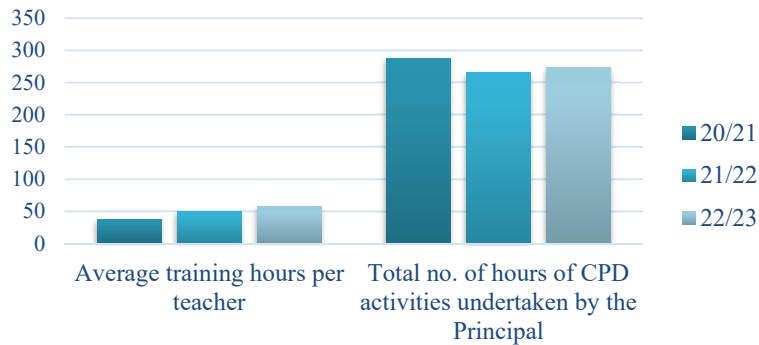
Professional Qualifications



1.10 Teachers' Experience



1.11 Teachers' Professional Development



1.12 Commendations of Teachers

In 2022-23, our school joined the 28th Teacher Commendation Scheme organized by the Committee on Respect Our Teachers Campaign: (Top left) Mr. CHAN Man-ching, Mr. LAW Chi-keung, Mr. YU Wai-keung, Mr. WONG Chun-yin, Mr. TAM Tak-wing, Mr. WONG Kwok-keung, (bottom left) Ms. CHIU Ming-Sze, Ms. KU Yuk-ping, Mrs. YU WONG Sze-mei, Ms. LEUNG Yvetta Ruth (Principal), Ms. YUEN Ling-chun, Ms. KOO Sung-en.



2. Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1

Achievements

- ◆ The learning goals of ‘Language Proficiency’, ‘Breadth of Knowledge’, ‘National and Global Identity’, ‘Generic Skills’, and ‘Information Literacy’ have been achieved through Target 1 ‘To enhance students’ life competencies through learning experience inside and outside the classroom’.
- ◆ A reading atmosphere was created through thematic book exhibitions and materials about reading across the curriculum were prepared for students so that they could connect their learning experiences in different KLAs and daily life experiences.
- ◆ A variety of learning activities were provided to students to broaden their horizons and help them realise their potential so as to promote deep learning such as ‘Poster Design’, ‘Creative Science Project’ as well as ‘Product Design Competition’. Students enriched their knowledge beyond textbooks and applied the knowledge. These activities could not only help nurture their creativity and problem-solving skills as they could engage in hands-on activities, but also helped them improve their communication and collaboration skills and time management skills.
- ◆ Students’ higher-order thinking skills were enhanced through learning activities (Tier 1) such as ‘working out the maximum area with a fixed perimeter’ and ‘proving the compound angle formula’ with a whole-class teaching approach, S.1 Inter-class Micro:bit Game Stall Design Competition and (Tier 2) Junior Inventors Programmes and pull-out training programmes provided by different subjects and teams.
- ◆ The Life-wide Learning (LWL) periods provided different opportunities for students to organise social service activities and visits to museums.
- ◆ The learning goals of ‘Generic Skills’ have been achieved through Target 2 ‘To equip students with self-regulated learning skills and habits’.
- ◆ Students have gained a better understanding of their interests, strengths and weaknesses through the CLD curriculum, which included workshops on goal-setting, self-understanding, time management skills, subject selection, stress management, and JUPAS operation. Students reflected on and adjusted their goals through participating in exam review and reflection under the guidance of their class teachers after the Half-yearly Exam.
- ◆ Various workshops about different learning strategies were conducted. A report showing each student’s individual learning style was given to them so that students could adapt their studying techniques to their learning styles. Moreover, students found that the various learning skills have helped them nurture creativity when making their own notes and develop a systemic way of doing revision.

- ◆ More than 75% of subject departments introduced flipped teaching in their lessons. Teaching videos and worksheets were provided, which not only made teaching more flexible, but also encouraged students to learn and explore deeply, and engage more in classroom learning, enhancing their learning motivation.
- ◆ Nearly 75% of subject departments promoted self-designed questions to students. Students made use of their subject knowledge to design their own questions on specific topics and provide suggested solutions. During the process, students gained a better understanding of the subject content, and they could design questions with different levels of difficulty. By learning to design questions on their own, students were encouraged to take ownership of their learning and become independent learners.
- ◆ More than 70 tutorial classes for senior form students and 22 tutorial classes for junior form students were conducted by old boys in this school year. Students agreed that the tutorials were useful for helping them prepare for examinations and they learnt a lot of exam skills.
- ◆ Sharing culture among teachers has been boosted and assessment literacy has been implemented.
- ◆ 19 HoDs and 3 APs opened their classrooms for peer lesson observation. All teachers participated in the open classroom for peer lesson observation. The sharing culture was further enhanced through the open lesson activity held on 25 April 2023.
- ◆ More than 90% of subject departments have shared good practices in departmental meetings, like the analysis of the 2022 HKDSE Statistical Reports.
- ◆ 2 training workshops for middle-level leaders and 2 training workshops related to implementation of assessment literacy were organised by CUHK (QSIP).
 - Teachers' awareness of assessment literacy has been raised. They have recognized how to make use of the statistical data available to feed backward and feed forward to learning and teaching.
 - Teachers have developed a sensitivity to different forms of data. Multiple data types, for example HKDSE results, TSA item analysis, internal assessment data and observational data have been studied in depth from various perspectives to help teachers get a full picture of students' needs.

Reflections

Facilitating factors

- ◆ A whole school approach was adopted in promoting a reading culture, building students' life competencies, and cultivating students' learning capabilities. All subject departments were involved and they incorporated the targets of the Major Concern in their programme plans.
- ◆ All stakeholders were well informed of the targets of the Major Concern, which were elucidated in Staff Meetings, SMC Meetings, Parent-Teacher Meetings, and school assemblies.
- ◆ All teachers played an important role in providing a variety of learning activities.
- ◆ Immense support was received from old boys when introducing learning activities.
- ◆ A number of school grants made outsourcing of services possible.

Hindering factors

- ◆ Many students are busy with both learning and ECA activities, so they may put less time on project learning / investigating-based learning activities due to their other personal commitments.
- ◆ Many teachers were new to the school or hired on a contract basis and it took them some time to be familiar with the school atmosphere.

Feedback and Follow-up

- ◆ Students reading habits and interest levels will be monitored, and book sharing competitions will be held, so as to promote a strong reading culture in the school.
- ◆ Support for students participating in Tier 3 gifted education programmes and competitions will be strengthened, and more students will be given nomination opportunities.
- ◆ Students' social competencies, problem-solving skills, and life planning skills will be monitored to evaluate the effectiveness of the implemented strategies, and STEAM activities and Information Literacy will be implemented in some pilot subjects in the coming academic year.
- ◆ The CLD Curriculum will continue to be implemented to assist students in their life planning and goal setting.
- ◆ Training workshops about various learning strategies will continue to be held next year, and subject departments could integrate different skills in the curriculum and assignments.
- ◆ Subject departments will encourage students to fully utilise the HKEdCity Online Questions Bank purchased by the school to engage in self-directed learning.
- ◆ Post-lesson observation discussions will be conducted regularly to facilitate the exchange of ideas, reflections and feedback among teachers, enhancing learning and teaching effectiveness.
- ◆ The school will explore opportunities to collaborate with other schools and educational organisations to further expand the professional learning community, sharing good teaching practices and innovative teaching strategies.

Major Concern 2

Achievements

- ◆ The learning goals of ‘Healthy Lifestyle’, ‘Generic Skills’, and ‘Information Literacy’ have been achieved through Target 1 ‘To promote well-being of our students’.
- ◆ An atmosphere of promoting physical fitness was created through various competitions and training activities, such as the Inter-Class Indoor Rowing Competitions, inter-house ball games, the Annual Swimming Gala and Athletics Meet, and routine training of school sports teams. However, according to the results of APASO III and teachers’ observation, our students scored relatively low in the item ‘Physical Exercise’, which implied that the benefits of doing exercise had to be promoted further.
- ◆ Students’ consciousness of developing a healthy eating habit was aroused by activities such as Nutrition Talk and Joyful Fruit Day.
- ◆ The Life-wide Learning (LWL) periods provided plenty of opportunities for students to appreciate art and music, through art and craft workshops, music performances, the 160th Anniversary Concert Kick Off Ceremony, and visits to museums.
- ◆ Students’ information literacy and awareness of proper use of social media were enhanced by activities such as Information Literacy workshop and visit to the Hong Kong News Expo. However, according to the results of APASO III and teachers’ observation, our students scored relatively low in the item ‘Use of information technology for non-leisure purpose’, which implied that students had to be further reminded about the proper use of social media.
- ◆ Students’ social well-being was nurtured by boosting class bonding, through the establishment of Class Associations, class-based activities during LWL periods, inter-class competitions, and Class Management workshop.
- ◆ The learning goals of ‘Life Planning’, and ‘Generic Skills’ have been achieved through Target 2 ‘To cultivate positive values among students’.
- ◆ All Subject Departments have incorporated values education in the curriculum, with all the 10 values being covered. Functional Teams promoted positive values through competitions, talks, visits, and presentations. Students put the positive values into practice by actively participating in the activities, such as the Inauguration Ceremony for student leaders, Inter-Class Cleanliness Competition, Peer Concern & Guidance Scheme, Eldpathy programme, Student Environmental Protection Ambassador Scheme, and different kinds of social service.
- ◆ Students have developed a better understanding of their interests, strengths and weaknesses through the CLD curriculum, which included workshops on goal-setting, self-understanding, time management skills, subject selection, stress management, and JUPAS operation. Students reflected on and adjusted their goals through participating in exam review and reflection under the guidance of their class teachers after the half-yearly exam.
- ◆ The learning goals of ‘National and Global identity’ and ‘Generic Skills’ have been achieved through

Target 3 ‘To enhance students’ understanding of their rights and responsibilities so as to strengthen their readiness to serve’.

- ◆ Students demonstrated their readiness to serve the school through their participation in the 160th Anniversary events. Under the Badge Award Scheme for the 160th Anniversary, 242 bronze badges, 66 silver badges and 25 gold badges were awarded to students for serving in the anniversary events. Nine students who continued to render their services to the anniversary events after being awarded gold badges were named and commended during the presentation of badges.
- ◆ The programme ‘Cards to Parents/Letters to Sons’ encouraged students to show gratitude or share their school life experience with their parents, while parents were invited to write encouraging messages to their sons. The programme was well received. A total of 452 cards were collected from S.1 to S.5 students and passed to their parents on Parent’s Day. In return, 291 letters for the students were collected from their parents.
- ◆ Students’ understanding of the culture and development of the Motherland was enhanced through a diversity of activities such as Chinese arts and crafts workshops, visits to the Hong Kong Heritage Museum, exhibitions about Chinese festivals and values, and Chinese Culture Week, which included Chinese Literature Knowledge Competition, game booths about Chinese riddles, sports, crafts, snacks, costumes, and historical figures, board displays about Chinese martial arts, talk on historical Chinese flags, and Putonghua singing competition.
- ◆ Students were exposed to different cultures during the Global Immersion Day, during which students learned about arts and crafts (Indian Henna, Filipino Cup Drum, Russian Ragdoll, and Mexican Pinata), sports and dance (Pakistan cricket, Hungarian folk dance, Spanish Flamenco and Indian Bollywood dance), and knowledge about music, geography, and science in the world. Students were highly engaged. Also, NCS students were invited to share about festivals, food, famous architecture and national sports of their home countries during the morning assembly. Through more understanding, students learnt to show respect for other cultures.

Reflections

Facilitating factors

- ◆ A whole school approach was adopted in the promotion of well-being of students and values education. Both subject departments and functional teams were involved and they incorporated the targets of the Major Concern in their programme plans.
- ◆ All stakeholders were well informed of the targets of the Major Concern, which were elucidated in Staff Meetings, SMC Meetings, Parent-Teacher Meetings, and school assemblies.
- ◆ Class teachers played an indispensable role in many programmes, especially class-based ones.
- ◆ Immense support was received from old boys in various programmes.
- ◆ The LWL periods provided plenty of opportunities for students to participate in different programmes.
- ◆ A number of school grants allowed outsourcing service and support to be sought.

Hindering factors

- ◆ Both functional teams and subject departments would like to implement some of their programmes during the LWL periods, which however were limited.
- ◆ Students did not favour after-school activities due to other commitments in their personal schedules.
- ◆ Some Class Teachers were new to the school and took time to be familiar with the school atmosphere. Support to Class Teachers could facilitate the implementation of the programmes.

Feedback and Follow-up

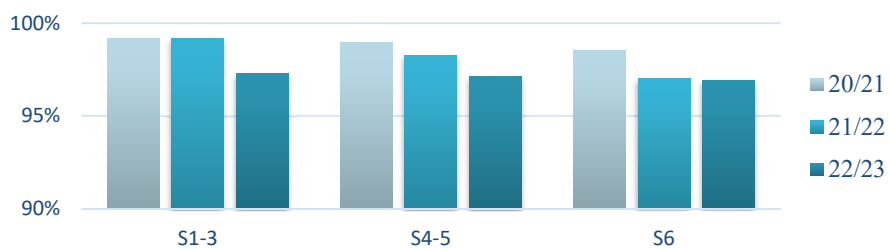
- ◆ Activities promoting physical fitness should be boosted.
- ◆ Class management workshops, class-based activities, and inter-class competitions are suggested to further enhance social well-being of students.
- ◆ More support and training should be given to Class Teachers.
- ◆ More activities on the development of information literacy and proper use of social media to promote healthy lifestyles are recommended.
- ◆ Values education would be more effective if conducted via experiential learning. Activities in the form of workshops, competitions, and presentations are suggested.
- ◆ The CLD Curriculum should continue to be implemented to assist students in their life planning and goal setting.
- ◆ Workshops, games, competitions, displays, and visits promoting understanding of Chinese traditions and cultures should continue to be held next year. Also, activities to enhance students' understanding of the latest development of the Motherland are recommended.
- ◆ Immersive programmes are recommended to further enhance students' understanding of other cultures. NCS students should be invited to help promote understanding of their cultures.

3. Student Performance

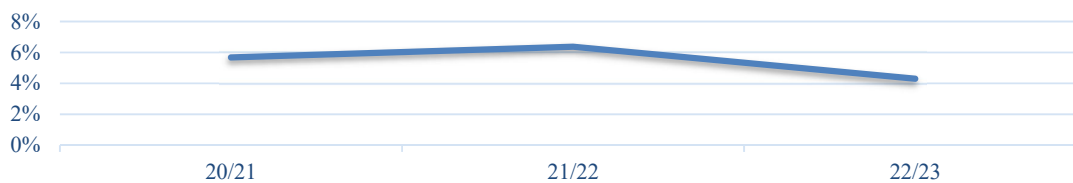
3.1 Class Organisation

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Total Enrolment	143	133	119	122	116	110	743

3.2 Students' Attendance



3.3 Students' Early Exit



3.4 Support for Student Development

On top of facilitating students' academic pursuits, our school endeavours to foster whole-person development of students. In 2022-23, various function teams made concerted efforts to nurture our students to become valued members of our society.

The comprehensive programs launched by the Counselling Team covered both developmental and remedial aspects, aiming to facilitate students' personal growth. To foster a strong sense of brotherhood and create a caring atmosphere on the campus, the Peer Counsellors and Counselling Prefects played an important role as big brothers for their S1 schoolmates in the Peer Concern and Guidance Scheme. The S1 Orientation Activities, Subject Talk, Orienteering Competition and other activities also helped the young brothers adapt more easily to life in secondary school and develop positive beliefs and attitudes. The Counselling Team teachers also encouraged the big brothers to act as role models of their young brothers and develop good characters. Moreover, the school-based course on personal growth and development, the Life-wide Learning Periods and a wide range of training (such as Training on Counselling Process and Skills, Mental Health First Aid Training etc.) and activities (such as Adventure-Ship Partnership Program, My Life, Understanding Death Tour etc.) were also effective in cultivating qualities such as respect, caring for others, responsibility and gratitude among senior form students.

The Discipline Team held prefect training workshops in this academic year. One of them was jointly held with Belilios Public School. The workshops aimed at teaching students the importance of cooperation and strengthening the team spirit among discipline prefects. It also helped the prefects develop a positive attitude towards embracing challenges in the future. In the workshops, participating prefects made good efforts to achieve the goals.

The Moral and Civic Education Team promoted ethical values among students and helped them develop proper virtues and conduct. The Team organised a variety of programmes and activities in 2022-2023. The Promoting Moral Values through Video Appreciation Scheme was effective in creating an atmosphere of mutual appreciation among students, helping them develop proper values and a positive attitude towards life. The activity "Live a wonderful life" cultivated students' sense of appreciation of people around them and their experiences. Life-wide Learning periods and a number of competitions were also held to help students establish good habits and proper moral values. Moreover, to broaden our students' horizons, enhance their understanding of our motherland, and nurture their sense of global citizenship, the Team has held a series of activities including Singapore Cultural & Sustainable Development Study Tour, Top 10 News Election and Inter-class News & Basic Law Competitions. Lastly, The Team was awarded Bronze medal in the 'Hong Kong Cup Diplomatic Knowledge Contest', which was jointly organised by the Office of the Commissioner of the Ministry of Foreign Affairs of the People's Republic of China in the HKSAR, the Education Bureau, and the Better Hong Kong Foundation. It is believed that joining this competition can enhance students' interest in and awareness of the diplomatic knowledge of our country so that they can develop a global mindset and an understanding of the importance of diplomacy in the trends of globalisation.

The Career and Life Planning Team (CLP) tailor-made a Career and Life Planning curriculum for junior form and senior form students, issued regular publications and held a wide range of talks and experience

sharing on subject choices, study skills and JUPAS application for students and their parents so as to help students to make informed choices for their future. There were also workshops on writing university application statements, mock interview practice and briefing sessions on overseas studies and scholarship applications. Before and after the DSE results were released, a series of individual JUPAS counselling sessions on further education opportunities were provided to S6 students and their parents.

The Health and Sex Education Team worked with the Tung Wah Group of Hospitals ICAPT Centre to implement the Healthy School Programme (HSP). The Programme aimed to strengthen students' resolve to stay away from drugs, help students to establish healthy lifestyles and develop positive values. In this academic year, four drug tests were conducted. Students also engaged actively in activities including S5 "To lead a smart life" (health and anti-drug exhibition), S2 peer support group "Happiness created by me", S3 talent development classes and two Joint-school Commendation Ceremonies for the HSP. Besides, the team also arranged different workshops such as sex education workshops (S2 – S5), a workshop on nutrition (S1) and a workshop on mental health (S4). Our team members conducted sharing sessions in morning assemblies, published "Healthzine" and arranged the Joyful Fruit Day 2023 for the whole school.

In order to enhance students' environmental awareness, the school's environmental protection team successfully organised many activities in 2022-2023. They were the S1 Waste to Product Inter-Class Competition, No Air-conditioner Night 2022, Life-wide learning lessons in S2-S3 (S2: Horseshoe crab rearing and conservation programme co-organised with the STEM and social service team, and S3: Coral biodiversity in Hong Kong). There were also sharing sessions in Morning Assemblies, on-line training and face to face training workshops and seminars. In Green Week 2023, the S1 and S2 Interclass Environmental Science Competition was successfully held using KAHOOT afterschool. Other Green Week activities included Old Red Packets Recycling, Book Exhibition (Theme: Marine Conservation), and an Eco-tour Design Competition and a Hiking cum Fieldtrip were jointly organised with Geography Society. Overall, Green Week 2023 was fruitful and successful. Our school joined the Student Environmental Protection Ambassador Scheme 2022-23 organised by the Education Bureau and the Environmental Protection Department, in which three students were granted the "Hong Kong Outstanding Student Environmental Protection Ambassadors Award", earning Gold and Silver Prizes. 11 Student Environmental Protection Ambassadors won Merit Awards and 15 students were awarded 'Basic Environmental Badge'. We also received great support from parents. Over 94% of families agreed to join the 'No Air Conditioner Night'. In short, the school year 2022-2023 saw active participation from students and parents in environmental protection.

The mission of gifted education is to fully explore and develop the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels. Aiming at achieving the above mission, the Gifted Education Team provided students with opportunities to enjoy learning in a flexible teaching and learning environment that meets their respective needs. Our students applied the concept of Self-directed Learning and developed their higher-order thinking through various learning experiences inside and outside school. The Team also organised training programmes such as QC Mathematics Olympiad, QC Physics Olympiad and Debate team practice and competitions to consolidate students' knowledge.

Apart from providing school-based programmes, our school made contact with local tertiary institutes, which provided regular off-campus programmes to enhance our students' all-rounded development and creativity, namely Odyssey of the Mind Hong Kong Regional 2023 and First Lego League Challenge (Secondary School Division). Our Gifted Education Team also carries out affective education by providing the opportunity for our students to serve the community. Service programmes such as the Junior Inventors Gifted Creativity Programme and school history tour effectively equip our students with the generic skills they need to become leaders of tomorrow and achieve self-fulfillment in all respects throughout their lives.

The Student Support Team (SST) comprising the Principal, Vice Principals, Special Educational Need Coordinator (SENCO), teachers-in-charge of Curriculum Development, Counselling, Careers and Life Planning, Examinations, school social workers etc. was set up with a view to developing an inclusive culture through the Whole School Approach (WSA) to support students with Special Educational Needs (SEN). Resources were deployed flexibly, providing relevant and diversified support to facilitate their learning and adjustment to school life. An approved amount of \$249,215 of the Learning Support Grant was appropriated for recruiting a teaching assistant, purchasing clinical psychologist service, organising integrated activities and arranging social training for more than 20 students with SEN. In addition, an amount of \$103,230 of the Support Grant for Non-Chinese Speaking (NCS) students with SEN was allotted for recruiting a teaching assistant and purchasing school-based Liberal Studies course services. Students with Autism Spectrum Disorder (ASD) were provided with training on social skills and execution skills by registered social workers of NGOs and school social workers while clinical psychologist service was purchased to improve the social skills and emotion management for students with ASD and / or Attention Deficit Hyperactivity Disorder (ADHD).

Home-school cooperation being highly treasured, our support teachers always took the initiative to communicate and meet the parents concerned, informing them about the measures and services which have been adopted for their children. Learning materials, homework / assessment arrangements for students were adjusted. Their learning performance was recorded and reported to the parents concerned and meetings for parents with the Educational Psychologist or other professionals were arranged if needed. To strengthen teachers' professionalism, two separate workshops were held for the new coming teachers and all serving teachers to enhance their knowledge on how to communicate with SEN students.

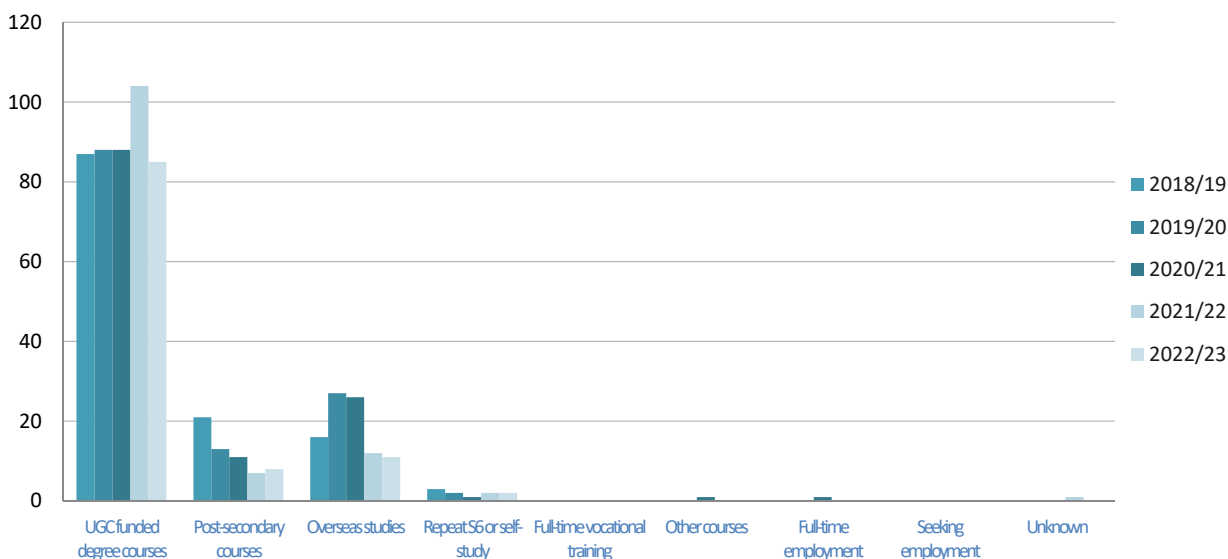
3.5 Students' Reading Habit

Average no. of hours spent on reading books, newspapers and electronic information per week

	2022-2023	
	S1 – S3	S4 – S6
English reading materials	2	2
Chinese reading materials	2	2

1. Our students spent around 4 hours per week on Chinese and English extra-curricular reading and most students favoured Chinese reading materials.
2. Our students were interested in reading materials such as fiction, leisure as well as Mathematics and Science, with fiction being the most popular.
3. Our students read regularly since they find reading enhances their knowledge, helps improve their writing skills and reduces stress.

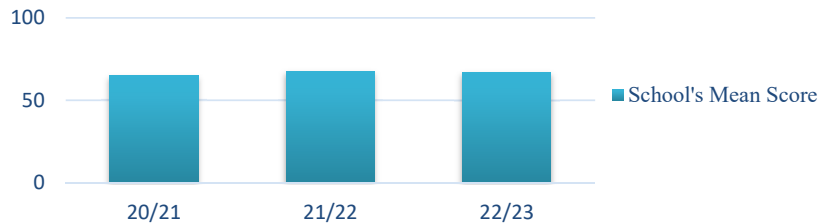
3.6 Destination of exit students



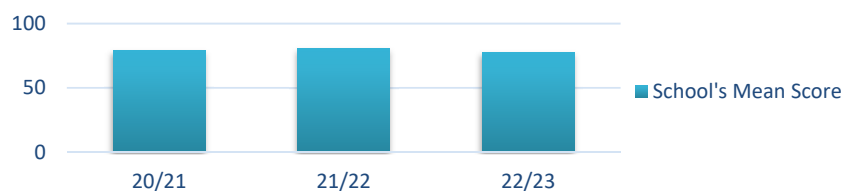
* In 2022, 14 students have declined their UGC offers and chose to study overseas or other programmes.

3.7 Results of Hong Kong Attainment Test (Pre-S1)

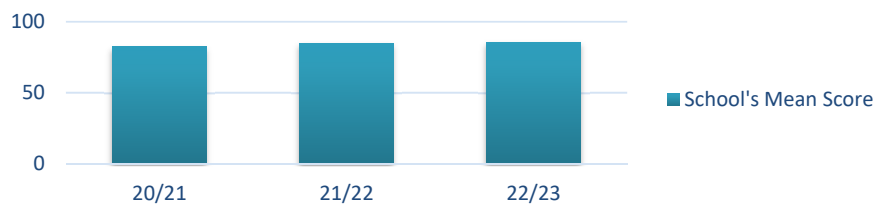
CHINESE



ENGLISH



MATHEMATICS



3.8 Hong Kong Diploma of Secondary Education Examination 2023

(1) Statistics related to university admission (minimum entrance requirements)

	All candidates (%)	Queen's College (%)
Core Subjects at 3322 or better	36.6	90.8
Core Subjects at 3322 or better, with one elective at level 2+	36.5	90.8
Core Subjects at 3322 or better, with two electives at level 2+	34.7	90.8

(2) Students with outstanding results in Hong Kong Diploma of Secondary Education Examination 2023

LAW Chak Ka	8(5**)	LO Tsz King	5(5**) 3(5*)
SO Man Chung	5(5**) 2(5*)	LAM Yat Tou Matthew	5(5**) 1(5*) 2(5)
CHAN Pak To Hugo	4(5**) 4(5*) 1(5)	HUANG Tsz Wun	4(5**) 2(5*) 2(5)
LIN Sze Chun	4(5**) 1(5*) 3(5)	CHUNG Chi Lun	4(5**) 1(5*) 2(5)

JIM Chun Han	3(5**) 3(5*) 1(5) 1(4)	LAU Cheuk Ming	3(5**) 3(5*) 1(5)
LEE Wing Chun	3(5**) 3(5*) 2(4)	CHUNG Chi Piu	2(5**) 5(5*)
LEUNG Hin Shing	2(5**) 4(5*) 2(5)	MAN Yin Pok	2(5**) 4(5*) 1(5) 1(4)
OR King Nang	2(5**) 4(5*) 1(4)	LAM Ka Chun	2(5**) 3(5*) 1(5) 2(4)
CHEUNG Pui Kwong	2(5**) 2(5*) 2(5) 1(4)	YEUNG Ho Eden	2(5**) 1(5*) 4(5)
WOO Long Kit	2(5**) 1(5*) 3(5) 2(4)	CHOW Chun	1(5**) 3(5*) 3(5) 1(4)
POON Hing Hong	1(5**) 3(5*) 3(5)	NG Yu Hin	1(5**) 3(5*) 2(5) 2(4)
KWONG Tsz Yu Hayson	1(5**) 3(5*) 2(5) 1(4)	WONG Yuk Chun	1(5**) 2(5*) 4(5) 1(4)
CHAN Chin Ching	1(5**) 2(5*) 3(5) 2(4)	LEUNG Yan Chak	1(5**) 2(5*) 2(5) 2(4) 1(3)
SHU Ki Feng	1(5**) 2(5*) 2(5) 2(4)	LIANG Bohdan Ding Quan	1(5**) 1(5*) 4(5) 1(4)
RAI Kabya	1(5**) 1(5*) 3(5) 1(4)	WANG Yitian	1(5**) 1(5*) 2(5) 3(4)
TSUI Wang San	1(5**) 1(5*) 1(5) 3(4)	WONG Clayton Dik Sum	1(5**) 1(5*) 3(4) 1(3) 1(2)
TSANG Man Sing	1(5**) 1(5*) 2(4) 3(3)	SO Ho Wing	1(5**) 4(5) 2(4)
WONG Cheuk Hin	1(5**)		

Mathematics Core Part & Elective Part counted as TWO subjects

3.9 Scholarships/ Awards

Name of Competition/Organisation	Award/Prize	Prize Winners
Harvard Club of Hong Kong	Harvard Book Prize	HO Cheuk Fung (5B) YU Cheuk Ki (5B) CHENG Wai Ho (5D)
Princeton Club of Hong Kong	Princeton Club of Hong Kong Book Award	KHAN ABBAS (5A)

3.10 Achievements in External Competitions

(From July 2022 to August 2023)

Month	Name of Organizing Body	Name of Competition	Awards	Student name and Class
Sep-22	香港文創薈	第二屆美食之都在香港繪畫比賽	Gold Award (Youth Group)	NG KA WING 3A
			Second-runner up (Youth Group)	CHAN LOK HEI 3C
	Superior Culture	月滿中秋繪畫大賽	Gold Award	NG YU SING 3A
Oct-22	香港當代藝術學院	The 12th The Contemporary Youth and Children's Arts Festival Drawing Competition	Second-runner up (Children Group)	HO YAT LOK 1B

	ArtNgo	「未來的香港」繪畫比賽	Champion, iPad (9th gen)	LO LAI MING 2C
	中國書法家協會 香港分會	「文聯盃」全港中小學書法比賽	First-runner up (Secondary Junior Group)	LI XIXUAN 2A
Nov-22	香港多元智能教育協會	The 5th Hong Kong Bauhinia Cup International Painting Competition	Gold Award	LEUNG CHUN LONG GINO 1C
	魯迅青少年文學獎(香港)組委會	魯迅青少年文學獎書法大賽	First Prize (Secondary Junior Group)	LI XIXUAN 2A
	Hong Kong Schools Sports Federation	All Hong Kong Schools Jing Ying Table Tennis Tournament	Singles 5th Place	YAN MASA HIKO 3B
			Inter-School Cross Country Competition (Div3)	Grade C Individual Eighth
		Inter-School Swimming Competition (Div2)	Grade C 50M Freestyle 2nd Runner-up	LAU WAI KIT RICKY 2C
			Grade A 50M Butterfly 2nd Runner-up	NG YU HIN 6C
			Grade A 4X50M Medley Relay 2nd Runner-up	SZE KA MING MARCO 5A
				LIANG BOHDAN DING QUAN 6A
				LEE CHUNG HONG 6B NG YU HIN 6C
	Dec-22	International Youth Arts & Cultural Centre	IYACC 第十四屆國際公開繪畫大賽	Champion
China Life Insurance Company (Overseas)		2022 "Kids Art" Drawing Competition	Merit Award (Youth Group)	HO SAN YU 2B
Superior Culture		萬勝節狂歡填色比賽	Bronze Award	TSUI TSZ HIN 2D
Hong Kong Schools Sports Federation		Inter-school Badminton Competition (Div1)	Grade A 1st Runner-up	CHAN HERBERT 4B
	TSOI CHUN HIM 5A			
	CHAN CHEUK NAM 5B			
	CHEUNG YEE HIM 6B CHUNG KAI CHUNG 6B			
	Grade B 1st Runner-up		WONG YUE HIN HINJI 2A	
			MIU PAK NING PERRY 2B	
			KEUNG SHUN SHING 3C	
			KO CHENG XI 4A CHAN SAM NOK 4C	

				CHEUNG HO LONG DANIEL 4D		
	Leisure and Cultural Services Department	Hong Kong Youth Music Interflows	String Orchestra - Gold Award	GUAN ZICHEN 1A		
HO MING CHING 1A						
LAI JUNJIE 1A						
MUI TIAN LANG 1A						
LEUNG TSZ LONG 1B						
LO KING YIU 1C						
WAN HIN CHUNG 1C						
ENG PAK HEI 1D						
KWOK LAI HEI 1D						
CHAN TSZ KIU 2A						
HUANG TSZ TSUN 2A						
WONG CHEUK LAI ETHAN 2A						
WONG LOK YIN 2A						
GAO WEN XUAN 2D						
HUI CHUN SHING 3A						
WU DAVID WEN JUN 3A						
SUZUKI RIN ALLAN 3D						
TSE KAN LUNG 4A						
YEUNG WAI KWAN 4A						
HO YU HEI 5A						
TAM KAI YIN 5B						
TSUI MAN CHING 5B						
HO HO CHING 5C						
SUEN MING HANG 5D						
					Wind Band - Silver Award	SUN YAT HIN 1A
						WONG YAT KAN MARIUS 1A
						WU MING SHING 1A
						ZHENG KYLE SONG 1A
						TAM SHING HO 1B
						LEUNG KWAN HO 1C
						KAO BAK KIU 1D
						KWOK HIN YEUNG 1D
				TONG PUN LAP 1D		
				FAN CHEUK TO 2A		
				LAI PAK HEI 2A		
				LAU EUGENE 2A		

				WAN CHI YUI 2A
				LI PAK HIN 2B
				TSE WAI HIN 2B
				CHAN TSZ IP 2C
				CHAN TSZ HIN 2D
				LAU YAT HONG 2D
				LI HIN LAM 3B
				HO KYENOR 3C
				WU PAK LOK 3C
				CHAN KIN LAI 3D
				WONG ANTHONY 3D
				HUI WAI KEUNG WIKI 4A
				CHO CHI KONG CARLTON 4A
				YIP LONG YIN 4B
				CHAN SZE HO RYAN 4D
				CHIU TING NGAI JASPER 4D
				SZE KA MING MARCO 5A
				CHAN CHUN HEI 5B
				CHAN YIN NOK 5B
				LAW TIN YAU 5B
				MAI TAI SHEUK 5B
				TSOI CHUN YU 5B
				CHEUNG CHUN HIM 5C
				HO KYEHIM 5C
				LEE KA CHUN 5C
				LEUNG MAN YUI 5C
				NG CHING FUNG 5C
Jan-23	香港文創薈	2023 玉兔迎新春繪畫比賽	First runner-up	HO KYENOR 3C
	Hong Kong Schools Sports Federation	Inter-school Athletics Competition (Div3)	Grade B Triple Jump 1st Runner-up	SIN CHUN YIN 4C
			Grade B 1500M 1st Runner-up	YIP HON KWAN 4A
			Grade C 4X400M Relay 2nd Runner-up	CHUI CHIN TING 1B
				CHEN MICHAEL 1C
				SHIU SHING HIM 1D
			YUEN YAT DAN 2B	
Feb-23	World Children Arts & Culture Association	12th World Children Art Awards 2023	Silver Award (Youth Group)	HO YAT LOK 1B
			Gold Award (Youth Group)	NG KA WING 3A

			CHAN LOK HEI 3C
香港文創薈	「你的夢想小天地」	Gold Award (Youth Group)	KO CHUN LUNG 2C
Orienteering Association of Hong Kong	Hong Kong Inter-school Orienteering Championships (Final)	First position	LAW PAK LONG 5C
Hong Kong Schools Music and Speech Association	The 75th Hong Kong Schools Music Festival	Male Voice Choir, w/ SSGC Choir - Silver Award	LUI LOK 2A
			CHAN RAY JADON 3A
			LAW MAN KIT 3C
			FUNG CHUN KIT 4A
			YIP HON KWAN 4A
			LEE LOK MING 5B
			MAI TAI SHEUK 5B
		String Orchestra - Bronze Award	GUAN ZICHEN 1A
			HO MING CHING 1A
			LAI JUNJIE 1A
			MUI TIAN LANG 1A
			LEUNG TSZ LONG 1B
			LO KING YIU 1C
			WAN HIN CHUNG 1C
			ENG PAK HEI 1D
			KWOK LAI HEI 1D
			CHAN TSZ KIU 2A
			HUANG TSZ TSUN 2A
			WONG CHEUK LAI ETHAN 2A
			WONG LOK YIN 2A
			HUI CHUN SHING 3A
			WU DAVID WEN JUN 3A
			SUZUKI RIN ALLAN 3D
			TSE KAN LUNG 4A
			YEUNG WAI KWAN 4A
			HO YU HEI 5A
			TAM KAI YIN 5B
			TSUI MAN CHING 5B
			HO HO CHING 5C
			SUEN MING HANG 5D
		Harmonica Band - Silver Award	YEUNG RYAN 1A
			CHAN LOK HANG 1B
			CHEUNG CHI KIT 2B
TONG SHEE SHING 3A			

				YIP CHI CHEUK 3D
				WONG PENG KIN 4B
				CHAN YIN NOK 5B
				LUO YUANTAO 5B
		Clarinet Ensemble - Silver Award	HUI WAI KEUNG WIKI 4A	LAI PAK HEI 2A
				CHAN TSZ HIN 2D
				LEUNG MAN YUI 5C
		Woodwind Ensemble - Silver Award	HUI WAI KEUNG WIKI 4A	LAW TIN YAU 5B
				MAI TAI SHEUK 5B
				LEUNG MAN YUI 5C
		Brass Ensemble - Silver Award	CHAN KIN LAI 3D	KAO BAK KIU 1D
				YIP LONG YIN 4B
				CHAN SZE HO RYAN 4D
		Graded Piano (Solo Grade Five) - Bronze Award	CHEUNG TING YUK 1A	
		Double Bass (Solo Senior) - Silver Award	GUAN ZICHEN 1A	
		Violin Concerto (Age 13 or under) - Bronze Award	HO MING CHING 1A	
		Graded Piano (Solo Grade Seven) - Silver Award	LIU TIN LAM 1A	
		Violin Solo Grade Two - Silver Award	LIU TIN LAM 1A	
		Piano Solo (Chinese Composers Intermediate) - Silver Award	MUI TIAN LANG 1A	
		Harmonica Solo Intermediate - Silver Award	YEUNG RYAN 1A	
		Harmonica Concert Work - Silver Award	YEUNG RYAN 1A	
		Graded Piano (Solo Grade Six) - Silver Award	HO SIU SHING 1B	
		Clarinet Solo (Secondary School Junior) - Silver Award	TONG SHUN KIU 1B	
		Graded Piano (Solo Grade Six) - Silver Award	CHAN HUI LAM	ELLIOT 1C

			Graded Piano (Solo Grade Four) - 1st runner-up (Silver Award)	KWAN TIN YU 1C
			Trumpet Solo (Secondary School Junior) - Silver Award	KAO BAK KIU 1D
			Clarinet Solo (Secondary School Junior) - Silver Award	TONG PUN LAP 1D
			Guitar Solo (Intermediate) 1st runner-up - Gold Award	YAO TSZ YU 1D
			Graded Piano Solo Grade Eight - 1st runner-up (Silver Award)	LAI PAK HEI 2A
			Clarinet Solo (Secondary School Senior) - Champion (Gold Award)	LAI PAK HEI 2A
			Harmonica Solo (Senior) - Silver Award	CHEUNG CHI KIT 2B
			Descant Recorder Solo Secondary School Age 14 or under - Silver Award	HO SAN YU 2B
			Flute Solo Secondary School (Junior) - Bronze Award	LUI CHEUK HIN 2B
			Graded Piano (Solo Grade Seven) - Silver Award	CHAN RAY JADON 3A
			Treble Recorder Solo Secondary School Age 19 or under - 1st-runner up Gold Award	TONG SHEE SHING 3A
			Recorder Concerto - Bronze Award	TONG SHEE SHING 3A
			Harmonica Solo intermediate - Silver Award	YIP CHI CHEUK 3D
			Graded Piano Solo Grade Seven - Gold Award	FUNG CHUN KIT 4A
			Scholarship for Stringed Instruments - Silver Award	TSUI MAN CHING 5B

			Piano Solo (Chinese Composers Intermediate) - Silver Award	CHEUNG HARRIS 5C
			Harmonica Duet - Silver Award	YEUNG RYAN 1A CHAN LOK HANG 1B
			Harmonica Duet - Silver Award	CHAN YIN NOK 5B LUO YUANTAO 5B
			Violin Duet (Intermediate) - Silver Award	SUZUKI RIN ALLAN 3D HUI CHUN SHING 3A
			Recorder Duet (Secondary School - Age 19 or under) -2nd runner-up Silver Award	NGAN YU HANG 5B CHENG SHUN CHI 5A
	Joint School Music Association	Joint School Music Competition 2022	Wind Ensemble - Gold Award	ZHENG KYLE SONG 1A KAO BAK KIU 1D FAN CHEUK TO 2A LAI PAK HEI 2A LAU EUGENE 2A TSE WAI HIN 2B CHAN TSZ IP 2C CHAN TSZ HIN 2D LAM PUI FUNG 3B LI HIN LAM 3B HO KYENOR 3C WU PAK LOK 3C CHAN KIN LAI 3D CHO CHI KONG CARLTON 4A HUI WAI KEUNG WIKI 4A YIP LONG YIN 4B CHAN SZE HO RYAN 4D
Mar-23	ICAP International Children Arts Platform	國際兒童中文硬筆書法比賽 2023	Second runner-up	LEUNG KWAN HO 1C
		國際兒童英文硬筆及西洋書法比賽 2023	Gold Award	LEUNG KWAN HO 1C
	Superior Culture	黑白繪畫大賽 2023	Silver award (Secondary Junior Group)	KO CHUN LUNG 2C NG YU SING 3A
			Gold Award (Secondary Junior Group)	NG YU SING 3A
	Hong Kong Schools Sports Federation	Inter-school Table Tennis Competition (Div1)	Grade B 1st Runner-up	LEE MING HEI 2A YAN MASA HIKO 3B CHAN LOK HEI 3C

		Inter-School Football Competition (Div3)	Grade B 2nd Runner-up	MA CHEUK NGAI MATTHEW 2D CHAN NOK SHUN 3A CHAN YIK MAN 3B CHOW CHIU CHUN 3C CHAN IAN 4A LAM HUNG YIN 4A LO TIN CHING 4A SO YUI LAM 4A YIP HON KWAN 4A LAM PAK HAY 4B LAM PAKIU ERNEST 4B YIP LONG YIN 4B CHAN SAM NOK 4C CHAN KIN LAP CALEB 4D
The Hong Kong Federation of Youth Groups	2023 Hong Kong International A Cappella Contest	The Echoes - Bronze Diploma	CHOW YIN SHING 5A	
			YIN TSZ HO MATTHEW 5A	
			TSANG YAN LOK 5B	
			YIP HON KWAN 4A	
			YIP LONG YIN 4B	
			IP SIK KUEN 5B	
		Male Voice Choir - Bronze Diploma	LUI LOK 2A	
			CHAN RAY JADON 3A	
			LAW MAN KIT 3C	
			YIP HON KWAN 4A	
			CHOW YIN SHING 5A	
			YIN TSZ HO MATTHEW 5A	
			CHAN CHUN HEI 5B	
			LEE LOK MING 5B	
TING AKONS 5B				
TSANG YAN LOK 5B				
CHU CHING HO 5D				
Joint School Music Association	Joint School Music Competition 2023	Percussion Ensemble 1 - Silver Award	CHAN CHUN HEI 5B	
			CHAN YIN NOK 5B	
			MAI TAI SHEUK 5B	
			TSOI CHUN YU 5B	
			NG CHING FUNG 5C	
		Percussion Ensemble 2 - Silver Award	SIN KA YU AUGUSTINE 1A	
			TAM SHING HO 1B	
			FAN CHEUK TO 2A	

				LI HIN LAM 3B
				HO KYENOR 3C
				TSOI CHUN YU 5B
			Wind Ensemble - Gold Award	CHAN CHUN HEI 5B
				CHAN YIN NOK 5B
				LAW TIN YAU 5B
				MAI TAI SHEUK 5B
				TSOI CHUN YU 5B
				CHEUNG CHUN HIM 5C
				HO KYEHIM 5C
				LEUNG MAN YUI 5C
				NG CHING FUNG 5C
			Treble Choir - Silver Award	CHAU SAU FUNG 1A
				LIU TIN LAM 1A
				CHAN TING HIN JASON 1B
				CHEUNG ANDREW LUCIAN 1B
				HO YAT LOK 1B
				KUK RICHARD WING YUEN 1B
				LAW KA WAI CARVELL 1B
				NG TIK HIN KINSEY 1B
				WONG CHUNG HEI 1B
				YU DONGQI 1B
				CHAN HO CHING 1C
				CHEUNG LARRY 1C
				CHOI MING YIP 1C
				CHOW SACHIEL 1C
				KWAN TIN YU 1C
				TSUI KOON WAH 1C
				WONG KAI YU CHARLES 1C
				ZHOU KING IP 1C
				CHIU TSUN YIN 1D
				LAU TSZ HIM 1D
				LI TSZ HO 1D
				YU TSZ YIN 1D
				ZHU JIAYU 2A
				CHAK HONG LOK 2B
				CHAN HERMAN 2B

				CHAN KING CHING 2C
				LO LAI MING 2C
				YUE CHING YIN 2C
				CHENG CHUN YIN SAMUEL 2D
				LAU HO LAM MATTHEW 2D
				LEUNG TSZ HO 2D
				ZHANG HING WONG 3A
				KAN WANG LAI ALVIN 3B
				KWONG YU CHUNG 3C
				TING HO FUNG 3C
				CHIU NATHANIEL YU HIM 3D
				RAI NAMLAHANG KHIMBULE 3D
			Male Voice Choir - Gold Award	LIU CHEUK HO 1C
				LAM YI CHUN 1D
				CHAN NGAI TZE 2A
				CHAN TSZ KIU 2A
				KWONG TSUN WAI 2A
				LAI PAK HEI 2A
				LAU EUGENE 2A
				LUI LOK 2A
				FAN KING SHING LARRY 2B
				HO SAN YU 2B
				JONG CHEUK YIN 2B
				TSOI HON TING MARTIN 2B
				WONG TUNG SHAN 2C
				CHAN RAY JADON 3A
				KONG KIN HEI 3A
				LEUNG CHI DICK JENSEN 3A
				LEUNG YEE YAT 3A
				TAM PAK LONG 3A
				TSE WING HONG 3A
				YUEN YUET CHAI 3A
				KWOK SAN HO 3B
				LAU LEWIS 3B

				CHEUNG NGAI WAI 3C
				CHOW CHIU CHUN 3C
				LAW MAN KIT 3C
				TSOI MING HO 3C
				YAM SZE LONG 3C
				XIE HO CHI 3D
				YIP CHI HANG 3D
				FUNG CHUN KIT 4A
				YIP HON KWAN 4A
				LI MING FAI 4C
				CHOW YIN SHING 5A
				YIN TSZ HO MATTHEW 5A
				CHAN CHUN HEI 5B
				LEE LOK MING 5B
				TING AKONS 5B
				TSANG YAN LOK 5B
				CHU CHING HO 5D
Apr-23	Children & Youth Arts & Culture Association	第三屆小小藝術家繪畫比賽	Champion	CHAN LOK HEI 3C
	香港文創薈	「我最愛的卡通動漫繪畫比賽」	Silver Award (Youth Group)	KO CHUN LUNG 2C
	東區尤德夫人那打素醫院	PYNEH 30th Anniversary Celebrations – E-sticker Contest (「慶祝東區醫院 30 周年」WhatsApp 貼圖創作比賽)	First-runner up (Secondary Group)	KO SHU TING 2B
			Second-runner up (Secondary Group)	CHAN TSZ IP 2C
	Hong Kong Schools Sports Federation	Inter-school Badminton Competition (Div1)	Grade C Champion	LAU CHEUK KWAN ETHAN 1A
				LAU CHEUK HO EAMON 1B
				CHEN MICHAEL 1C
				LEUNG HO CHING 1C
				SHIU SHING HIM 1D
	Joint School Music Association	Joint School Music Competition 2023	Woodwind Ensemble - Gold Award	HUI WAI KEUNG WIKI 4A
LAW TIN YAU 5B				
MAI TAI SHEUK 5B				
LEUNG MAN YUI 5C				
Clarinet Ensemble			HUI WAI KEUNG	

			- Gold Award	WIKI 4A
				LAI PAK HEI 2A
				CHAN TSZ HIN 2D
				LEUNG MAN YUI 5C
			Flute Ensemble - Gold Award	TSE WAI HIN 2B
				WU PAK LOK 3C
				CHO CHI KONG CARLTON 4A
			Brass Ensemble - Gold Award	CHAN KIN LAI 3D
				KAO BAK KIU 1D
				YIP LONG YIN 4B
				CHAN SZE HO RYAN 4D
May-23	香港文創薈	第二屆美食之都在香港繪畫比賽	Second-runner up (Youth Group)	HO KYENOR 3C
	Hong Kong Schools Sports Federation	Inter-school Badminton Competition (Div1)	Overall 1st Runner-up	CHAN HERBERT 4B
				TSOI CHUN HIM 5A
				CHAN CHEUK NAM 5B
				CHEUNG YEE HIM 6B
				CHUNG KAI CHUNG 6B
				WONG YUE HIN HINJI 2A
				MIU PAK NING PERRY 2B
				KEUNG SHUN SHING 3C
				KO CHENG XI 4A
				CHAN SAM NOK 4C
				CHEUNG HO LONG DANIEL 4D
				LAU CHEUK KWAN ETHAN 1A
				LAU CHEUK HO EAMON 1B
				CHEN MICHAEL 1C
				LEUNG HO CHING 1C
				SHIU SHING HIM 1D
Jun-23	Superior Culture	上·文化周年繪畫大賽	Silver Award	LEUNG KING HEI 3D

3.11 Highlights of School Activities

Major School Functions



First day of school



SC Forum

SC Polling



Prefect Inauguration



Health Exhibition



Blood Donation Day



Time Capsule Opening Ceremony





160th Anniversary Speech Day



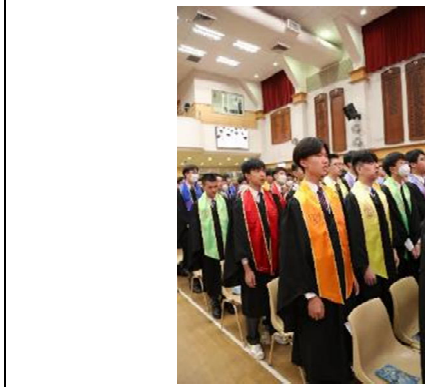
Swimming Gala



Athletic Meet



Joyful Fruit Day



S6 Graduation Ceremony



Closing Ceremony



160th Anniversary Open Day

Awards and Scholarships



Morrison Scholarship



Excellent Performance in HKDSE

Parents' Talk



Speaker - Principal TAI Hay-lap



Group Photo

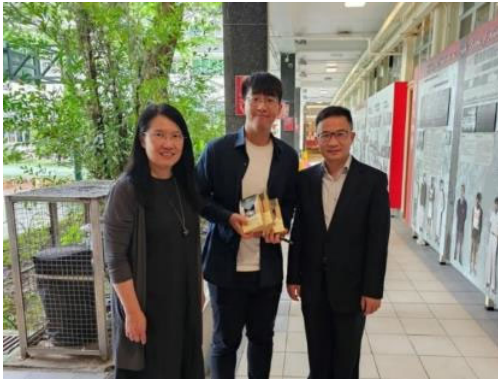
Staff Development Day



Parents and Teachers Association



Group Photo for Teachers' Day



Tea bags for school social workers on Teachers' Day



Parent Academy - Speaker Mr Yu Kwok-kin shares his insights



Social Services - Beach Cleanup Programme



3x3 Basketball competition - Parent-child group



3x3 Basketball competition - Alumni vs. students



Used books Trade Fair

Alumni in QC160



QC family officiated at Gala Dinner



Past and present Principals and teachers



A Cappella Team



Photo collage of participating families of Walkathon



Crew – Bringing vision into fruition



Gratitude to Advisers at Thank You Ceremony



Mr WONG Yan-lung: Iron sharpens iron, keep up the excellence



Dr CHENG Chi-man officiated at Speech Day



Dr LEUNG Ka-lau at Virtual Health Exhibition



Student Council seniors witnessed QC150 Time Capsule unearthed

Old Boys on Campus



Under Secretary for Culture, Sports and Tourism, Mr Raistlin LAU, officiated at Open Days opening



Mr Alvin KWOCK officiated at Open Days closing



QC healthcare professional networks developed



QC windbreakers donated to new S1



QC and QCOBA Secondary School's visit to Stanley Ho Astronomical Observatory



Visit to gerontech centres on ageing in place



Alumni docents led visit to PMQ for S1



Alumni snatched top prizes of invitation relay

4. Financial Summary

General Grant

Type of Grant	Income	Expenditure
Expanded Subject & Curriculum Block Grant (835303)	\$444,609.00	\$154,733.40

School Specific Grants

Type of Grants	Use	Expenditure
Capacity Enhancement Grant (835211)	Employment of Teaching Assistants for English, Mathematics and OLE.	The total expenditure for 2022/2023 was \$419,746.65 . About 64% of the fund has been used and the surplus of \$240,975.65 will be carried forward.
Composite IT Grant (835141)	Procurement of Information Technology supporting services and Wi-Fi service	The total expenditure for 2022/2023 was \$224,695.48 . About 41.33% of the fund has been used and the surplus of \$318,991.56 will be carried forward.
Information Technology Staffing Support Grant (909447)	Subside the Information Technology Staffing Support Grant the procurement of Information Technology supporting services and Wi-Fi service	The total expenditure for 2022/2023 was \$384,510.00 . About 77% of the fund has been used and the surplus of \$115,661.27 will be carried forward.

Additional Grants

Type of Grants	Use	Expenditure
Learning Support Grant for GSS (909208)	Employment of SEN Teaching Assistant, emotional training workshops	The total expenditure for 2022/2023 was \$323,162.19 . About 86% of the fund has been used and the surplus of \$84,805.81 will be carried forward.
School-based After-school Learning & Support Programmes (909408)	Organising after-school activities and English Reading & speaking training course	The total expenditure for 2022/2023 was \$41,510.00 . About 86% of the fund has been used and the surplus of \$6,490.00 will be carried forward.
Grant for School-based Support for Non-Chinese Speaking (NCS) Students-GSS (909416)	Employment of 2 NCS Teachers	The total expenditure for 2022/2023 was \$988,075.00 . About 101% of the fund has been used.
Diversity Learning Grant for – (Other Programmes) (909512)	Gifted Education and Music Programme	The total expenditure for 2022/2023 was \$80,345.00 . About 52% of the fund has been used and the surplus of \$53,001.50 will be carried forward.
Diversity Learning Grant – (Applied Learning) 2021/22s.y to 2022/23s.y (909529)	Tuition Fees for the 1 students who took Applied Learning	The total expenditure for 2022/2023 was \$7,750.00 100% of the fund has been used.

Teacher Relief Grant (472116)	Employment of Supply Teachers	The total expenditure for 2022/2023 was \$269,773.11 . About 74% of the fund has been used and the surplus of \$133,894.89 will be carried forward.
Life Wide Learning Grant (909470)	Organising LWL events and procurement of the relevant materials	The total expenditure for 2022/2023 was \$2,293,990.75 out 97% of the fund has been used and the surplus of \$828,933.25 will be carried forward.
School Executive Officer Grant (909466)	Employment of 1 School Executive Officer and 1 General Clerk	The total expenditure for 2022/2023 was \$451,242.00 . About 52% of the fund has been used and the surplus of \$420,638.00 will be carried forward.
Grant for Sister School Scheme (909458)	Organizing Sister School exchange activities	0% of the fund for 2022/2023 has been used and the surplus of \$318,496.00 will be carried forward.
One-off Grant for the promotion of Reading Grant (909463)	Procurement of eBook Packages, book & magazine	The total expenditure for 2022/2023 was \$110,091.18 . About 87% of the fund has been used and the surplus of \$16,559.82 will be carried forward.